



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

Overall Risk Assessment in the COVID-19 Environment

| | Hazard | Control measures | Outcome | Remarks / Re-assessment |
|---|--|--|----------|-------------------------|
| A | Safeguarding policy and procedures not updated and / or staff and pupils not feeling safe. | Amend to safeguarding practices sent to staff and shared with parents 03.04.20 | Low risk | |
| B | Government advice not being regularly accessed, assessed, recorded and applied. | Government advice is received on a daily/weekly basis through the Department of Education, Public Health England, Headmasters' and Headmistress' Conference, Independent Schools' Bursars' Association and others. This is reviewed on receipt by members of the SMT/The Nurse and disseminated to other staff/governors as appropriate. | Low risk | |
| C | Unions not consulted over plans. | Consultation with Unions occurred via JCC meeting on 21.05.20 | Low risk | |



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| D | Changes not regularly communicated to staff, pupils, parents and governors | Any changes to school policies or procedures are communicated to governors through regular meetings and to staff, either through email or recorded video communications or face to face meetings (currently) through Google Meets depending on the importance of the communication. Parents and pupils are updated on a weekly basis through our weekly update communication on key messages as well as through more formal letters to parents depending on the importance and timeliness of the communication. | Low risk | |
| E | Changes to assessments, procedures and other important matters not reviewed by Governors | All significant changes to risk assessments or procedures will be reviewed by the governors through either the regular schedule of meetings or through calling an emergency meeting if necessary. | Low risk | |
| F | Insurers not consulted with school's re-opening and / or amended plans | Confirmed with insurance broker that insurance is valid as long as government guidelines are followed. | Low risk | |
| G | Suspended services and subscriptions not re-set. | All key services are back up and running - the Junior School has been operating for key workers' children | Low risk | |



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| | | throughout and therefore has remained largely unchanged. | | |
| H | Access to school not controlled effectively and visitor (if allowed) details not recorded. | <p>Junior pupils to enter building via: Reception/Nursery via EYFS entrance, Y1 and via, Y6 Main entrance.</p> <p>No visitors are to be allowed unless previously agreed with the Head of the Junior School as essential. Any such visitors will sign into main reception and be asked to use the hand sanitiser before being allowed in school and will be accompanied.</p> | Low risk | |
| I | Social Distancing (SD) and other hygiene rules not communicated, understood and applied. | <p>Initial letter/handbook sent to parents setting out SD and hygiene rules. Staff given instructions both in writing and verbally on SD and hygiene rules. Reminder posters around school.</p> <p>Reminder communications to be regularly sent to staff and parents to ensure the rules are adhered to over time.</p> | Low risk | |



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| J | Staff and pupils not being reminded and checked to ensure they are complying with hygiene and SD rules. | Reminder posters to be in place around school and staff will be regularly reminding pupils to wash hands, use hand sanitiser and remain SD as far as possible. Staff will be given regular reminders by SMT. | Low risk | |
| K | Insufficient supplies of hygiene materials and not being suitably placed. | The Nurse has reviewed stocks of tissues, soap, wipes, hand sanitiser which is available in sufficient quantities to be placed in every classroom and communal areas. Gloves, aprons and masks are available for those staff requiring them in specific situations. Stocks to be reviewed on a weekly basis and replenished as necessary. | Medium risk | Stock levels are sufficient for re-opening and will be monitored but there is a risk of national shortages once schools are re-opened. School will not remain open if sufficient hygiene materials cannot be provided. |
| L | Insufficient or unsuitable cleaning regime - lack of regularly re-assessment and revision to high risk areas such as toilets, door handles, keypads, switches, hand rails and regularly used hard surfaces etc. | Cleaning contractors are supplying more staff than usual to the school to ensure increased attention to all areas and will be following government guidelines for cleaning during the pandemic. In addition, the Nurse will be working in the Junior | Low risk | |



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| | | <p>School each day and, when not dealing with medical situations, will be routinely cleaning communal areas, especially focussing on door handles, hand rails etc which are regularly used. Teachers are also being supplied with disinfectant wipes for use in their classrooms during the day.</p> <p>This provision will be regularly reviewed and updated if necessary.</p> | | |
| M | <p>No precautions to keep shared teaching equipment (e.g. musical instruments, pens, pointers, keyboards) hygienic.</p> | <p>Where possible there will be no shared teaching equipment. Teachers will remain in the same classroom with the same pupils throughout. Pupils will be allocated their own pens, pencils and stationery and will not be allowed to share equipment or take equipment home at the end of the day. If laptops/chromebooks are used then they will be wiped down with disinfectant wipes before and after use and will be allocated to the same children. No musical instruments are</p> | Low risk | |



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| | | <p>anticipated to be used in this phased return to school.</p> <p>There will be no toys in the rooms used by key worker children at the junior school to minimise risk.</p> <p>Teaching staff will be provided with disinfectant wipes in their rooms to allow for wiping down during the day where necessary.</p> | | |
| N | High risk areas not being regularly monitored (including boarding areas) for hygiene. | Isolation rooms will be deep cleaned if used (after being left for 72 hours if possible) and if a member of staff or pupil has a positive test then their entire classroom will be deep cleaned. | Low risk | |
| O | No contingency plans in place for the transition to full opening (or re-closing) including rapidly sharing updates and decisions. | Planning ongoing at this stage. | Low risk | |
| P | All hazards identified properly mitigated and regularly re-assessed? | Regular meetings of CPAT to review. | Low Risk | |



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Pupils, Parent and Staff Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Remarks / Re-assessment |
|---|--|---|----------|-------------------------|
| 1 | Communication channels not working and not being reviewed. (Email, text, facebook etc). | Various communication channels employed to ensure as many people as possible are captured - email, social media, website. Where communications are urgent a text will also be sent to alert the recipient that there is an email to be checked. | Low risk | |
| 2 | Lack of a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors | Pupils, parents, staff and governors are all aware of how to contact SMT to give feedback and ask questions and all queries will be responded to. Regular surveys are currently sent to pupils for feedback on the provision in place. | Low risk | |
| 3 | No Governor and / or SLT member for school / department nominated to be responsible for COVID-19 matters. Governor / SLT members' contact details not known and not on call. | Principal and Bursar as SLT leads: chairman and H&S link governor. | Low risk | |



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| 4 | No system to communicate with parents and staff that have not returned to school for fear of infection. | We will continue to communicate with all parents through the channels outlined in 1 above | Low risk | |
| 5 | Lack of rules / procedures for hygiene standards for staff and pupils – and failure to adequately enforce standards | Letter/handbook sent to all staff and parents regarding the SD and hygiene rules in school and regular reminders will follow. Posters in school will also act as a reminder. Teachers supervising children of key workers will ensure pupils wash their hands with soap and water at regular intervals including on entrance to school and hand sanitiser will be provided in all classrooms and communal areas. | Low risk | |
| 6 | Staff not trained or regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching? | Staff have been made aware of the symptoms of COVID 19 and any updates from the government will be passed on. Staff have been made aware of the SD, hygiene and infection control policies and procedures both in writing and at staff meetings and understand how these apply to their role. | Low risk | |



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| 7 | School transport not operating to reflect SD, hygiene, PPE and cleaning arrangements. | No school transport is operating at this time. | N/a | |
| 8 | At drop-off and pick-up parents remain in vehicles and SD outside gates and entrances. | Drop off and pick up times are being staggered for different year groups to minimise numbers entering the school at one time. Parents to be asked to remain in vehicles if their child is old enough but a member of the Estates team will marshal the car park at these times to ensure SD in place. Two metre marker lines to be sprayed outside of entrances used to encourage SD. | Low risk | |
| 9 | Insufficient registration throughout the day including lack of temperature / health checks. | Registration will take place as normal, at normal times. Temperatures will be taken of all staff, pupils and visitors (if any) showing signs of the virus or if others suspect they may have signs of the virus. | Low risk | |
| 10 | Transit spaces (corridors), social zones (car parks, common rooms, playgrounds) not being configured to SD rules. | Pupils will largely be staying in their own section of the school to minimise mixing and key workers' children in these 4 year groups will | Low risk | |



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| | | <p>be split into at least 2 distinct groups. Tape markings to be placed in corridors to keep individuals to a one-way system in single file when movement is necessary. Staircases to be designated as 'up' or 'down' to prevent crossing paths.</p> <p>Staff room will be limited to no more than 5 people at a time and staff will be expected to adhere to SD whilst in there - staff will be encouraged to remain in their teaching room as much as possible.</p> <p>Indoor communal areas for pupils are not planned to be used. No assemblies will take place at this time.</p> <p>Playgrounds will be zoned to ensure groups stay separated from each other with enough space for individuals within each group to SD.</p> | | |
| 11 | Learning and recreational spaces not configured to SD rules. | Numbers in classrooms will be limited. | Low risk | |



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| | | <p>Desks are to be spread out to allow for as much distance as possible between pupils and pupils will be encouraged to stay at their own desk as far as possible.</p> <p>Playgrounds will be zoned to ensure groups stay separated from each other with enough space for individuals within each group to SD.</p> | | |
| 12 | Lack of consideration of different age groups provided for in timetabling, length of the school day and exposure to other age groups. | Start and end times are being staggered and all classes to be kept in their own group throughout the day to minimise mixing. After School Club and Breakfast Club only to be run for key worker children to minimise numbers and to prevent mixing of groups. | Low risk | |
| 13 | No system in place to deal with bereavements, trauma, anxiety, behavioural issues. | Our usual pastoral system, including the support of the Nurse, Counsellors and Chaplain remains in place to deal with such issues. | Low risk | |



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Pupil and Staff - Safety Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Remarks / Re-assessment |
|---|---|---|----------|-------------------------|
| 1 | Lack of review, update or sharing of safeguarding, code of practice, and staff handbook policies. | All of these regularly reviewed, updated and shared. | Low risk | |
| 2 | DSL and ADSL not easily contacted and their contact information not known to all. | DSLs and ADSLs contactable at all times and all staff are aware of how to contact them. | Low risk | |
| 3 | No COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, hydration, well-being etc. | Policy formalised. | Low risk | |
| 4 | Fire drills, routes and assembly points not rehearsed. | No change to fire routes or assembly points and the procedures have already been rehearsed as required this year. Reminders given to staff and pupils that fire safety trumps SD rules and, in the event of a fire, to leave by the usual exit even if this goes against the one-way system set up in | Low risk | |



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| | | corridors/stairs. In the event of a fire, staff and pupils will go to their usual assembly point but staff will attempt to ensure that the pupils adhere to SD as much as possible whilst at this point. | | |
| 5 | Class sizes not reduced and kept together in their "bubble" (minimising contact with others) or properly supervised. | Numbers of children in each classroom will be kept to a minimum to allow for SD to apply as much as possible in classrooms. Teachers and their classes will form 'bubbles' that will stay together throughout the school day and will have minimal contact with other groups. | Low risk | |
| 6 | Needs of each age group and class not considered separately in terms of support, activities and facilities. | Specialist staff attached to each 'bubble' are aware of children's needs. | Low risk | |
| 7 | Staff not having sufficient down time / rest during the working day / week? | Staff rotas in place. | Low risk | |
| 8 | Lack of new staff and pupil induction. Registration and recruitment processes not adapted or compliant. | Not applicable to 1 June phased return as no new staff or pupils. | Low risk | |
| 9 | SCR and required documents not properly verified or recorded. | Any recruitment activity will adhere to Safe Recruitment Procedures | Low risk | |



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| | | and required documents will be verified in line with new guidelines. | | |
| 10 | Plans to working and learning outside not fully considered | Standard operating procedures allowing for SD will be followed. | Low risk | |
| 11 | Opportunities for non contact sport, adventure play, Forest School, gardening etc not regulated or considered | Outdoor activities in 'bubble' groups only. No contact sports. Risk assessments will be drawn up for any specific activities undertaken to take into account additional COVID 19 risks. | Low risk | |
| 12 | Sporting, play and SD rules unclear to staff, pupils, parents and visitors. | Sporting, play and SD rules will be communicated to all parents via a return to school letter/handbook initially and staff will be informed in writing and through staff meetings. Pupils will be instructed on these rules on the return to school and regularly reminded. | Low risk | |
| 13 | Drama, dance and music activities not applying SD or hygiene rules | Drama, dance and music activities will not initially be returning in the first phase of re-opening. | Low risk | |
| 14 | Risk assessment for sport, play, drama, dance and music activities not properly formulated. | Risk assessments to be drawn up to take into account specific COVID | Low risk | |



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| | | 19 risks if such activities are to take place. | | |
| 15 | Staff meetings and staff rooms unregulated in terms of space, equipments, resources (copiers, kettles, biscuits tins etc) timings, SD and purpose. | <p>Both junior and senior school staffrooms will be initially limited to 5 people and staff will be encouraged to stay in their teaching rooms as much as possible. All shared computers in the senior workroom and junior staff room will be disconnected and staff will be told to use their own chromebooks/classroom computers only.</p> <p>Biscuits won't be provided at this time for staff and they will be asked to bring their own (nut free) snacks if necessary.</p> <p>Staff will be encouraged to wash their hands immediately after using a shared resource such as a photocopier.</p> | Low risk | |
| 16 | Security, CCTV and access systems not regularly checked, updated and (where necessary) re-coded. | All checked as normal. | Low risk | |



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| 17 | Parent, Pupil, Staff, Contractor, Visitor drop-off and pick-up procedures, in and out routes not been shared, understood or applied. | <p>Drop off and pick up procedures to be communicated to parents in return to school letter/handbook with regular reminders given if necessary. Staff will be given rules in writing and at staff meetings and will be regularly reminded if necessary.</p> <p>Cleaning contractors to be given instructions on arriving safely and on SD rules whilst on site (at the end of the day only when minimal children and staff are around). Other contractors and visitors only to be allowed on site where essential and will be accompanied.</p> | Low risk | |
| 18 | Transit spaces (corridors), social zones (common rooms / playgrounds) not configured to SD rules. | Corridors will have minimal activity due to groups being kept to own areas of school. Corridors and stairs will be laid out as a one-way system as far as possible with tape, signs and barriers in place. No indoor common rooms to be used Outdoor play areas to be separated off to keep groups separated from each other whilst giving individuals | Low risk | |



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| | | within those groups enough space to apply SD. | | |
| 19 | Classrooms don't reflect SD layout, PPE, screening and regular cleaning rules. | Desks will be positioned to allow for maximum SD for the numbers in each class - which will be less than half of the usual numbers. PPE will be supplied in each classroom in the form of tissues (and lidded bins in which to dispose of them), disinfectant wipes and hand sanitiser. Teachers will be encouraged to use disinfectant wipes to wipe down desks and equipment throughout the day and thorough cleaning will take place each evening. The Nurse will be on-site during the day to provide additional cleaning where necessary. | Low risk | |
| 20 | Minimising contact and mixing not effective in the classroom and during breaks. | Rules to be set out to pupils initially and regular reminders given out. Teachers instructed to encourage SD throughout the day. | Low risk | |
| 21 | No regular breaks for handwashing during the school day. | Staff and pupils will be asked to wash their hands on entry to the | Low risk | |



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| | | school and teachers will ask pupils to wash their hands/use hand sanitiser at various points during the day in addition to before eating. | | |
| 22 | Insufficient hygiene stations at entrances, exits, toilets, classrooms, play areas, common rooms, staff areas etc | Plenty of soap and water provided in all toilets and hand sanitiser supplied in every classroom and all communal areas. | Low risk | |
| 23 | Hygiene stations not stocked, checked and cleaned regularly. | Stocks of tissues, soap, hand sanitiser, gloves, aprons and masks (the latter three for use by the Nurse and others who may have to be in very close contact with children) reviewed regularly by the Nurse and replenished as necessary. | Low risk | |
| 24 | Unnecessary items not removed from classrooms and other learning environments. | All classrooms set up in half term holiday and reviewed by the Bursar/Head of Juniors during that week to ensure all unnecessary items have been removed. | Low risk | |
| 25 | Soft furnishings, soft toys and items that are hard to clean not removed and stored securely. | All classrooms set up in half term holiday and reviewed by the Bursar/Head of Juniors during that | Low risk | |



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| | | week to ensure all unnecessary items have been removed. | | |
| 26 | Staff unable to manage, whilst in the transition phase, both in school and remote learning. | Use of google classroom for in school learning will facilitate this. | Low risk | |
| 27 | Assemblies, break times, drop-off and collection times not sufficiently well staggered. | Assemblies not happening in person in this first phase of re-opening. Break times staggered and zoned. Drop off and pick up times staggered. | Low risk | |
| 28 | Meal times not de-conflicted or possible to achieve SD in the servery and dining areas whilst still providing sufficient nourishment. | School lunches to be provided as packed lunches rather than the usual hot provision. This allows lunches to be delivered to classrooms which keeps class groups together and minimises mixing. | Low risk | |
| 29 | Hazards and risks of providing breakfast and after school clubs not understood. | Breakfast and After School Club cannot be safely provided for the number of children due to be in school from 1 June therefore the provision will continue for key | Low risk | |



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| | | workers' children only. Minimal numbers allow for SD. | | |
| 30 | Medical advice for vulnerable staff not being followed and insufficient support. (| <p>All vulnerable staff who are wanting to return to school are undergoing an individual risk assessment with the Nurse.</p> <p>If it is felt that they are safe to be in school, any reasonable adjustments needed to keep them safe will be documented, implemented and reviewed regularly.</p> | Low risk | |
| 31 | Pupil and staff mental health and wellbeing not properly considered with individual needs not identified or support. (14.5.20) | <p>Our usual pastoral system, including the support of the Nurse, Counsellors and Chaplain remains in place to deal with such issues.</p> <p>05/05/20 letter to all employees covered support for mental health issues</p> | Low risk | |

Medical Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Remarks / Re-assessment |
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COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

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| 1 | Science of risk not understood e.g. less severe symptoms in adults, younger children less likely to become unwell, small class sizes will help. | Government guidance followed as a minimum and shared with staff. | Low risk | |
| 2 | Hygiene rules not effective. "catch it, bin it, kill it" not re-publicised or applied. | Regular reminders as previously noted. | Low risk | |
| 3 | No / insufficient staff supervising / supporting normal medical staff? | Nurse to be on the junior site every day and sufficient first aid trained staff to be on both sites at all times to support. | Low risk. | |
| 4 | Insufficient medical staff to deal with temperature testing, isolating and monitoring suspect COVID-19 cases, outside appointments and normal medical issues. | Nurse to be on site every day and would be the first port of call for dealing with any suspected cases with clear guidelines drawn up for temperature testing, isolating and use of PPE. If Nurse were unavailable, other first aiders would be used following the strict guidelines developed by the Nurse. No outside appointments. Sufficient first aiders plus Nurse on site to deal with normal medical issues. | Low risk | |
| 5 | Insufficient First Aid trained personnel (ratio) for pupils in school | Supervision rotas to include sufficient first aid trained staff. | Low risk | |



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| 6 | No or insufficient training for those operating temperature testing or other precautions that require new equipment. Training not recorded for future reference. | Nurse and first aiders to conduct any temperature testing if COVID is suspected. | Low risk | |
| 7 | Medical policy, procedures and appropriate response to spectrum of medical issues not being revised or shared? | Guidelines regularly reviewed and shared. | Low risk | |
| 8 | Medical room(s) improperly equipped. | Stocks of PPE regularly reviewed by the Nurse and replenished when necessary. | Low risk | |
| 9 | Lack of School decision regarding the level of PPE required for pupils and staff. Insufficient training, face fit testing, use, care and disposal arrangements. | <p>PPE to be provided is in line with government guidelines and therefore will be limited to tissues, soap and hand sanitiser for most. Staff who are required to have close contact with a child (for example through intimate care) will be provided with gloves, aprons and masks and trained in correct use by the Nurse. Nurse to be provided with full NHS standard PPE due to close contact and potential mixing with various groups.</p> <p>Face masks are not to be provided to all staff and pupils, in line with government guidance, due to the</p> | Low risk | |



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| | | potential hazards of incorrect use. However, staff and pupils will not be prevented from using their own should they wish to. In such cases, the Nurse will discuss with the individual staff member/parent the correct use and hazards of incorrect use. | | |
| 10 | Sickness management rules and the "don't come to work if you are ill" not understood or observed. (14.5.20) | Regular reminders to be given to staff and parents regarding not coming into school with symptoms or during any imposed self-isolation period. Anybody arriving at school with a temperature will be sent away. | Low risk | |
| 11 | School unaware of any staff and pupil pre-existing medical conditions. | Annual health assessments recorded and all staff and parents asked about any medical issues that make them higher risk as part of return to school questionnaires. | Low risk | |
| 12 | Lack of knowledge on whom has been tested (positive or otherwise) for COVID-19 and if it is recorded (for elimination purposes). (16.5.20) and/or insufficient information on which staff or pupil(s) have had contact with anyone tested positive or suspected of COVID-19 and if recorded and actioned. | All parents/staff to be reminded to inform Schools about their COVID status once reopened and also to inform the Schools if they have been in contact with someone who | Low risk | |



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| | | has tested positive. Staff records kept by HR. | | |
| 13 | Lack of recording of which staff and pupils have been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath). | Nurse to keep records of those sent home with symptoms and they won't be allowed to return until either a test proves they are negative or the required self-isolation period has passed. | Low risk | |
| 14 | Lack of regular dialogue with those that have suffered from COVID-19 and / or are isolated at home. | Nurse/HR to contact in line with accepted policies. | Low risk | |
| 15 | Inadequate information on who is shielding another family member and/or who has a condition that precludes their attendance at school. (14.5.20) | All staff and parents asked about such scenarios as part of return to school questionnaires. | Low risk | |
| 16 | No separate area for temperature testing, holding and isolation of pupils/staff. Areas not easily identified or regularly cleaned? | Isolation rooms set up at school with clear notices and will be used if any pupil/staff member shows symptoms until they can be collected. More than one room available for use if necessary. After use, room will ideally be closed up for 72 hours before being thoroughly cleaned and open for use again. This will be achieved by having the use of more than one room. If necessary to clean and use | Low risk | |



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| | | in less than 72 hours, PPE will be worn by the person cleaning the room thoroughly. | | |
| 17 | Temperature testing undertaken using unsafe methods, not reflecting SD rules, not recorded or kept appropriately. | Only conducted by nurse and trained first aiders in accordance with published procedures. | Low risk | |
| 18 | Insufficient or no procedure for summoning emergency services, lack of safe RV and cleared routes in and out. | No change to usual procedures. | Low risk | |
| 19 | Visits of or to GPs / nurses / dentists and local surgeries changed and not known by staff and or pupils (16.5.20) | No anticipated visits of any outside medics and pupils and staff with medical appointments will be dealt with in the usual way. Returning to school after a medical appointment will require handwashing on entry. | Low risk | |
| 20 | No regular supervision of staff and pupils to ensure they comply with hygiene rules (and the use of PPE where specified as needed) | Staff will supervise their own group of pupils to ensure they comply with SD and hygiene issues and any issues will be reported. Staff will be provided with regular reminders on the rules but will not be physically supervised due to the need to minimise the amount of contact with individuals outside their group. | Low risk | |



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| 21 | Insufficient registration, induction, supervision and temperature checking of contractors where essential work is required on site. | Any essential contractors will be required to sign in at reception and will be asked to sanitise their hands immediately. Contractors will be supervised where possible but will also be given clear instructions on entry regarding SD and hygiene. Contractors will not come into contact with pupils and are unlikely to come into contact with many staff members. | Low risk | |
| 22 | Medical staff have insufficient or unsuitable PPE, cleaning materials and training for tasks. | The Nurse to be provided with full PPE and sufficient cleaning materials. She is a Registered Nurse and fully trained plus is keeping up to date with the regular guidance given by Public Health England. | Low risk | |
| 23 | Lack of policy / procedures on washing school clothes so as to prevent infection of staff and pupils. | Pupils are being asked to come in non-uniform, in easy to wash clothes and to wash and change these every day. This will be communicated to parents in the initial return to school letter/handbook and regular reminders will be sent if necessary. | Low risk | |



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| | | The same guidance is to be given to staff. | | |
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Support Staff Risk Assessment in the COVID-19 Environment

| | Hazard | Control Measures | Outcome | Remarks / Re-assessment |
|---|---|--|----------|-------------------------|
| 1 | Support staff not briefed on changes regularly. | Support staff to have the same regular briefings as teaching staff. For any partial opening many support staff will be able to continue to work from home. Those physically required to be on site, in some cases on a rota with their colleagues, will be catering staff, junior school office staff, Estates team, IT staff, Nursery Nurses/Teaching Assistants. | Low risk | |
| 2 | Support staff have insufficient/inappropriate PPE, cleaning materials and training. | Tissues and hand sanitiser to be provided in every room. Estates staff/Nursery Nurses/Teaching Assistants/Office staff (in their capacity as first aiders) to be provided with aprons, gloves and masks if it is necessary for certain cleaning jobs or close contact with poorly children. In the case of | Low risk | |



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

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| | | dealing with poorly children in the Nurse's absence, the Nurse's clear guidelines for infection control are to be followed. | | |
| 3 | Cleaning regimes not reviewed or inspected regularly and not conforming to revised hygiene rules. | Will be reviewed on at least a weekly basis both in-house and with cleaning contractors. | Low risk | |
| 4 | Security and access systems not regularly checked, updated and re-coded. | Same procedures as normal. | Low risk | |
| 5 | Reconfigured areas, zones and routes hampering fire exits and routes. | Estates team to review and sign off that this is not the case. | Low risk | |
| 6 | Fire and other emergency procedures not reconfigured, routes not clear or regularly inspected. | Existing fire routes and procedures will be able to operate and are not impeded by reconfigured areas. | Low risk | |



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

| | Hazard | Control Measures | Outcome | Remarks / Re-assessment |
|---|---|--|----------|-------------------------|
| 1 | Insufficient heating and/ or cooling system (including insufficient fuel levels if applicable). | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 2 | Insufficient gas supply, venting and valves? | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 3 | Air conditioning units, ducts not checked on re-occupying school facilities. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 4 | Ventilation and extraction systems not checked. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 5 | Electrical tests not up-to-date including emergency lighting and PAT | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 6 | All electrical equipment bought in to school PAT tested? | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 7 | Water testing for temperature, flow and legionella not in date for test. | Junior school has been operating as a working school for key | Low risk | |



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

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| | | workers' children throughout so no change to normal procedures. | | |
| 8 | Water supply not tested for legionella on re-opening facilities. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 9 | Fire alarm panel, system and extinguishers not in date and not serviced. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 10 | Kitchen not reconfigured, stocked and cleaned if closed over a long period. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 11 | Insufficient chefs, supervising staff and cleaners to maintain high standards of hygiene. | Sufficient catering staff to provide packed lunches for the children and staff expected in from reopening on a rota basis with sufficiently low numbers in the kitchen to maintain SD. Cleaning contractors have sufficient staff to provide the service requested. | Low risk | |
| 12 | Servery and dining room rules not properly considered, inadequate or safe. | Packed lunches to be delivered to classrooms and teachers supervising the children of key workers to monitor SD whilst eating lunch (which will be taken outdoors | Low risk | |



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

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| | | whenever the weather allows). | | |
| 13 | Insufficient drinking supplies and hydration available in dining room. | All children encouraged to bring their own full water bottle each day and will be given opportunity to fill up during the day. A drink will be supplied with packed lunch too. | Low risk | |
| 14 | Laundry wash and dryers not serviceable, unable to cope with demand, temperature requirements and insufficient wash products. | Laundry requirements are limited to kitchen towels etc (reduced use to normal) and soiled clothes resulting from accidents by children. Unlikely to be more than usual capacity. All PPE used for contact with anyone with symptoms is disposable. | Low risk | |
| 15 | Suspended services not re-set. (| Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 16 | Approach not agreed to any scheduled or ongoing building works. | No such scheduled or ongoing building works at this time. | Low risk | |
| 17 | Suppliers not following appropriate SD and hygiene measures | Only relevant suppliers are of catering items and stationery, books etc to school. All deliveries will be received at the door and suppliers won't enter school. Those collecting deliveries are to wash/sanitise hands after receipt. | Low risk | |



COVID-19 Risk Assessment for Phased Return to Schools (Key workers' children in Years 2, 3, 4 and 5)

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|----|---|--|----------|--|
| 18 | Waste procedures not reviewed or sufficient. | Lidded bins provided in each classroom for tissues which will be double bagged. Any PPE used after being in contact with an individual with symptoms will also be double bagged and stored for 72 hours before being removed. | Low risk | |
| 19 | Pest control services not recorded, deficiencies not identified or actioned. | Junior school has been operating as a working school for key workers' children throughout so no change to normal procedures. | Low risk | |
| 20 | School vehicles not fully registered, insured, maintained and stocked with appropriate hygiene materials. | School vehicles unlikely to be used at present but are fully insured and maintained in any case. If children were to be taken out in a school vehicle a separate risk assessment would be performed which would review the hygiene materials needed for the journey. | Low risk | |